

Assessment on the Handbook (BBNJ)

Instructions: Please complete the following assessment **by yourself** based on your reading of the BBNJ Handbook. The result of the assessment will be part of the reference for country/ role assignment. Please NOTE that **plagiarism, inappropriate citation and other academic misconducts** are strictly **prohibited** in BIMUN. Each paper will go through the plagiarism check, and **your paper will be invalid if the originality rate is below 80%**. Those who violate the rule would receive severe punishments up to the rescinding of delegate or school delegation qualifications. In consideration of fairness, please contact the Directors only **via e-mail or other public means**, and **DO NOT** include your institution name in any document. It is required by the Secretariat that all private communication and **exchange of gifts or souvenirs** between Directors and conference participants are prohibited.

Part I Multiple Choice

Direction: *In this part, you are required to choose **one or more** choices for the following questions. You cannot get full marks unless you mark all the correct answers.*

1. Which of the following is NOT TRUE?
 - A. The United Nations Convention on the Law of the Sea, serving as a multilateral marine treaty of the most importance in modern society, is called the "Constitution of the Seas."
 - B. The exploitation and benefit-sharing of Marine Genetic Resources are currently facing disputes related to dichotomy between the principle of "freedom of the High Seas" and the principle of "common heritage of mankind."
 - C. 30 by 30 Goals aimed at saving biodiversity in certain areas require the conservation of 30% of land and sea or more in the following 30 years.
 - D. The collective effort made by the Alliance of Small Island States (AOSIS) during the Third International Conference on the Law of the Sea was a marvelous manifestation of the solid union of Small Island Developing States (SIDS).

2. In the following statements concerning Area-Based Management Tools, which is NOT TRUE?
 - A. ABMT provides a new model for biodiversity conservation in the area beyond national jurisdiction, and its operational model, specific structure, and other relevant definitions are still open to discussion.
 - B. Establishment of high seas marine protected areas is an essential part of ABMT, which is a new attempt of the BBNJ Treaty.
 - C. The debate between global and regional approaches has gradually shifted from the division of negotiating positions to strengthening coordination and optimizing governance structures.
 - D. Striking a balance among new treaties, existing international instruments, relevant organizations, and institutions is an important issue for ABMT.

3. Which of the following debates on Marine Genetic Resources remains unsettled in the BBNJ Treaty?
 - A. Whether the exploitation of Marine Genetic Resources shall be monitored and regulated while in the meantime seeking ways for equitable benefit-sharing
 - B. Whether MGR shall include fish as commodities
 - C. Whether exploitation shall get permission beforehand or report and record afterward
 - D. What are the ways to utilize and co-benefit from Digital Sequence Information (DSI)

4. Regarding Environmental Impact Assessment, _____ can be adapted.
 - A. Unifying all greenhouse gas emissions accounting standards
 - B. Providing financing loans and investment to narrow the economic and technological gap by States and international organizations
 - C. Classifying the quantifiable environmental indicators to better facilitate regional management
 - D. Establishing a broader information exchange platform to accelerate data sharing and facilitate ongoing monitoring systems

5. Which of the followings is NOT TRUE about capacity-building, transfer of marine technology, and financial assistance?
 - A. There had not been settled stipulation regarding the mandatory force of CBTMT before the signing of the BBNJ Treaty.
 - B. Enterprises are largely responsible for the sharing intellectual properties of marine technologies on a global scale.
 - C. The Global Biodiversity Information Facility is a biodiversity data portal established in 1999 on the basis of the Clearing-House Mechanism.
 - D. Integrated data collection and monitoring mechanisms are needed to set up an independent funding system for conserving the biological diversity of BBNJ.

Part II Short-Answer Questions

Direction: *In this part, you are going to answer each of the questions with **no more than 200 words**. Choose **TWO** of the questions to answer.*

1. The benefit-sharing mechanism plays an important role in the topic of marine genetic resources. Regarding the construction of this mechanism, what lessons can be learned from existing treaties?
2. List a few problems marine areas beyond national jurisdiction encountered before the first formal meeting of the BBNJ intergovernmental conference and identify their causes.
3. To guarantee the implementation of the treaty, a set of mechanisms and institutions are to be established. How do they correlate to the purpose and the four main issues of BBNJ?

Part III Essay Writing

Direction: *In this part, you are going to choose **ONE** of the following topics and write an essay with **no more than 600 words**. Your essay will be scored based on the language, structure, content, and originality. Please use the **Chicago Style of citation** if needed; inappropriate citation will be*

*considered as plagiarism. The originality rate of your essay shall be above 80%; otherwise your paper is **INVALID**.*

Question 1:

In 2015, the BBNJ Treaty was decided to be established based on the 1982 UN Convention on the Law of the Sea (UNCLOS). How did the BBNJ Agreement grow from and beyond UNCLOS? And please provide your understanding of issues that remain unsettled in the CURRENT text of the BBNJ Treaty. In your answer, you may include:

- Your findings on changes made by the BBNJ Treaty as compared with UNCLOS. Citations of the original texts are highly welcomed;
- Focal points of negotiations over the BBNJ Treaty from 2018 to 2023.

Question 2:

Choose one country and analyze how its overall capability (technical, financial, etc.) affects its attitude toward the principles of "Common Heritage of Mankind" and "Freedom of the High Seas." In your answer,

- The focus should be on the interconnection of the country's capabilities and its attitude (allegations, bloc, measures, etc.) Examples related to the four main issues are welcomed;
- Your understanding of the two principles needs to be included;
- List at least two additional countries, one holding an attitude similar to the State you choose and another opposite. Briefly explain the reasons for their attitudes.

-THE END-

ANSWER SHEET (BBNJ)		
Name in Chinese:	Name in Pinyin/English:	
Part I Multiple Choice		
1.	2.	3.
4.	5.	
Part II Short-answer questions		
1.		
2.		
Part III Essay		
Essay Question Number:		
Essay Question Answer: <div style="text-align: right; margin-top: 20px;">Word Count:</div>		
References:		
<i>Thank you so much for completing the assessment. We appreciate your cooperation. Please write down THREE choices of countries/roles that you would like to represent. Please note that this chart does not act as a guarantee.</i>		
①	②	③

*If you have finished the assessment, please change the file name to “BBNJ-Your Name” (For example, “BBNJ-李蕾”), and send it to bbnj@bimun.org.cn before **20:00 GMT+8, April 16th, 2024**. Please submit this file in **doc or docx** format. This e-mail address shall only be used for academic purposes. If you have other questions, please contact our members of the Department of Liaison.